

**higher education  
& training**

Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

**N640(E)(J9)H  
JUNE EXAMINATION**

**NATIONAL CERTIFICATE**

**INFORMATION PROCESSING N6**

**(6020286)**

**9 June 2014 (X-Paper)  
09:00 – 12:00**

**QUESTION PAPER AND INSTRUCTIONS TO CANDIDATES AND  
INVIGILATORS**

**HAND TO CANDIDATES 30 MINUTES BEFORE THE  
COMMENCEMENT OF THE EXAMINATION**

**This question paper consists of 30 pages.**

**TIME: 3 HOURS  
MARKS: 300**

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**QUESTION PAPER AND INSTRUCTIONS TO CANDIDATES AND  
INVIGILATORS**

**30 MINUTES ARE ALLOWED TO  
READ THE INSTRUCTIONS**

**INSTRUCTIONS TO THE CANDIDATES**

<b>EXAMINATION PAPER</b>	<b>TIME</b>	<b>MARKS</b>
<b>TYPING TECHNIQUE - Section A</b>	<b>2 hours</b>	<b>200</b>
<b>WORD PROCESSING - Section B</b>	<b>1 hour</b>	<b>100</b>
<b>TOTAL</b>	<b>3 hours</b>	<b>300</b>

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE  
ATTEMPTING THE PAPER - INVIGILATORS WILL EXPLAIN IF  
NECESSARY!**

## **TYPING TECHNIQUE - SECTION A**

1. Candidates that are not **READY** and **ON TIME** for the **TIMED ACCURACY TEST** will only be allowed to enter the examination venue **AFTER** the expiration of the **TEN MINUTES** allowed for the **TIMED ACCURACY TEST (QUESTION 1)**.
2. Candidates are allowed to read through **QUESTION 1**, the **TIMED ACCURACY TEST**, **3 MINUTES** before the commencement of the examination.
3. The **TIMED ACCURACY TEST (QUESTION 1)** must be keyed in at the **BEGINNING** of the examination.
4. After the expiration of the **TEN MINUTES** allowed for the **TIMED ACCURACY TEST (QUESTION 1)**, your test will be **COLLECTED** and **SIGNED** by the **INVIGILATOR**. It will be **RETAINED** until the completion of the examination where after, in your **PRESENCE**, it will be put into your **EXAMINATION COVER**.
5. **ANSWER ALL THE QUESTIONS. PROCEDURE FOR QUESTIONS 2, 3, 4, 5 AND 6: KEY IN, SAVE AND PRINT.**
6. Each answer must be printed on a **SEPARATE A4 PAPER**. Use **ONLY ONE SIDE** of the paper.

## **WORD PROCESSING - SECTION B**

1. **ANSWER ALL THE QUESTIONS. PROCEDURE FOR QUESTIONS 1A, 2A AND 3A: KEY IN, SAVE AND PRINT.**
2. **RETRIEVE, COPY AND PROCESS ACCORDING TO THE INSTRUCTIONS IN THE B PART OF EACH QUESTION. PRINT AND HAND IN THE A PART AS WELL AS THE B PART.**
3. Each answer must be printed on a **SEPARATE A4 PAPER**. Use **ONLY ONE SIDE** of the paper.
4. If a **LETTERHEAD** is provided and the printer(s) cannot accommodate the letterhead, you may use **A4 paper**. Hand in the **PRINTOUT** on **A4 paper**, **TOGETHER** with the **LETTERHEAD**, in order to determine the positioning of the text on the paper in accordance with the data on the letterhead.

## **GENERAL: EXAMINATION PAPER – SECTION A AND SECTION B**

1. You may use a computer ruler, dictionary, ASCII-codes and the template.

**NO NOTES OR ANY NON-PERMISSIBLE MATERIALS MAY BE HIDDEN IN OR TRANSCRIBED INTO THESE ARTICLES.**

2. Use only **COURIER NEW 12**, except if otherwise indicated in the question paper.
3. **WORK VERY FAST IN ORDER TO COMPLETE THE EXAMINATION PAPER.**
4. **SAVE YOUR WORK AT REGULAR INTERVALS** to prevent loss of keyed in data during a **POWER FAILURE**. Only the **DURATION** of the **POWER FAILURE** will be allowed additionally – **NO EXTRA TIME WILL BE ALLOWED FOR LOSS OF WORK.**
5. In the event of a **COMPUTER** or **PRINTER DEFECT**, the invigilator will make the necessary arrangements for you to continue with the examination and the **ACTUAL TIME LOST** will be allowed additionally.
6. Key in the **QUESTION NUMBER** as well as your **EXAMINATION NUMBER** on each question. **NO QUESTIONS WITHOUT EXAMINATION NUMBERS WILL BE MARKED.**

- 7. AT THE END OF THE EXAMINATION SESSION, HAND IN:**
- 7.1 EXAMINATION COVER with PRINTOUTS to be marked, IN THE SAME ORDER AS THE QUESTIONS IN THE EXAMINATION PAPER.**
  - 7.2 DISK (FLOPPY/STIFFY) – PROPERLY MARKED WITH YOUR EXAMINATION NUMBER. IF WORK IS SAVED ON HARD DRIVE/NETWORK, THE INVIGILATOR(S) MUST COPY WORK TO A COMPACT DISK/MEMORY STICK AND THEN IT MUST BE DELETED IMMEDIATELY FROM HARD DRIVE/NETWORK. STUDENTS ANSWERS MUST BE KEPT FOR AT LEAST 6 MONTHS.**
  - 7.3 All other printouts. NO PRINTOUTS MAY BE TAKEN OUT OF THE EXAMINATION ROOM or PUT INTO BINS.**
- 8. ANY ATTEMPT TO OBTAIN INFORMATION OR TO GIVE INFORMATION TO ANOTHER CANDIDATE IS A VIOLATION OF THE EXAMINATION RULES AND WILL BE TREATED IN A VERY SERIOUS LIGHT. IF YOU ARE FOUND GUILTY OF SUCH A VIOLATION, SERIOUS STEPS WILL BE TAKEN AGAINST YOU.**

**WAIT FOR THE INSTRUCTION FROM  
THE INVIGILATOR BEFORE YOU  
TURN THE PAGE**

# **TYPING TECHNIQUE**

## **(SECTION A)**

**DO NOT TURN THE PAGE BEFORE THE  
INVIGILATOR INSTRUCTS YOU TO DO SO.**

	<b>TIME</b>	<b>MARKS</b>
<b>QUESTION 1: TIMED ACCURACY TEST</b>	<b>10 minutes</b>	<b>20</b>
<b>QUESTION 2: TABULAR STATEMENT</b>	<b>25 minutes</b>	<b>40</b>
<b>QUESTION 3: PAMPHLET</b>	<b>25 minutes</b>	<b>40</b>
<b>QUESTION 4: FLOW CHART</b>	<b>25 minutes</b>	<b>40</b>
<b>QUESTION 5: FINANCIAL STATEMENT</b>	<b>25 minutes</b>	<b>40</b>
<b>QUESTION 6: AFRICAN LANGUAGE</b>	<b>10 minutes</b>	<b>20</b>
<b>TOTAL</b>	<b>120 minutes</b>	<b>200</b>

<b>QUESTION 1: TIMED ACCURACY TEST</b>	
<b>TIME: 10 minutes</b>	<b>MARKS: 20</b>
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: 1.5 (1½) or 2</b> <b>SPEED: 50 wpm (minimum requirement)</b>	<b>PAPER: A4 Portrait</b> <b>HYPHENATION: No</b> <b>JUSTIFICATION: Left</b> <b>FONT: Courier New 12 (CN12)</b>
<ol style="list-style-type: none"> <li>1. The following timed accuracy test must be keyed in <b>ONCE</b> only.</li> <li>2. The passage allows for speeds of 50 and 55 words per minute.</li> <li>3. Key in your examination number, the question number and your station/ computer number as a header.</li> <li>4. Save and print the document as Q1.</li> <li>5. Your test must be <b>COLLECTED</b> and <b>SIGNED</b> by the <b>INVIGILATOR</b> at the <b>BEGINNING</b> of the examination.</li> </ol>	

Thousands of people in South Africa suffer from kidney disease, but with the correct diet and lifestyle changes, as well as working closely with your doctor, you can improve your health and quality of life.

The more you understand about your condition, the better you will be able to look after yourself, feel the best you can and avoid unexpected surprises. You need to understand your treatment, what lifestyle changes you need to make and what support structures are available to you.

Knowledge can be very empowering and help you take control of your treatment.

Kidneys are very important organs, because they filter your blood and remove the waste products that your body normally releases from your body. Kidney failure happens when the

kidneys stop working or the level of efficiency is less than ten per cent. When the small filtering units or nephrons are damaged, the kidneys cannot filter waste from the blood, causing waste products and extra fluid starts to build up.

Because these waste products and fluids are poisonous in large quantities, they start to damage the body. When the body cannot get rid of these poisons, you start to feel nauseous and have headaches and dizziness. Your appetite is affected and you won't be able to concentrate or focus properly. You will have itchy skin that starts to turn yellow and oedema (a large build up of fluid in the body's tissues) leading to a higher body weight. High blood pressure, weakening of bones, low red blood cells and iron levels (anaemia) are also symptoms of a kidney disease.

As kidney damage gets worse, the kidneys may stop filtering the blood altogether, resulting in a condition called uraemia. They also stop making certain hormones that are essential for a healthy body. This stage of kidney failure is called stage five or the final stage of kidney disease.

Because there are so many nephrons or filtering units in each kidney, you do not see kidney damage until a large portion of



the kidneys (more than half) is damaged. This may make mild kidney failure difficult to see without specific diagnostic tests like blood and urine tests as well as scans of the kidneys.

High blood pressure, diabetes, infection and inflammation are some of the factors that can lead to kidney failure. Other factors include drugs, poison, radiation as well as hereditary factors.

Proper care and treatment is necessary to treat kidney failure.

Kidney failure is linked to many health problems that/ **50 WPM**

need to be treated. Without treatment kidney failure will ultimately result in death. Sound nutrition principles, managing how much fluid you take in, regular physical activity and taking medicines as prescribed are the foundation for

great/er **55 WPM**

## QUESTION 2: TABULAR STATEMENT

TIME: 25 minutes

MARKS: 40

MARGINS:

Equal margins

PAPER: A4 Landscape

FONT: Courier New 10 (CN10)

1. Key in your examination number, the question number and your station/ computer number.
2. Take all proofreading signs into consideration.
3. Insert a table.
4. Proofread, save and print the document as Q2.
5. Put the printout in your cover.

trs { unless otherwise stated, / table refers to ~~urban areas~~ / all italics  
 ≠  
 Table A - Consumer price index sp caps, u/line  
 ≠

Group	sp caps, bold, centre horizontally and vertically		runs on
All items (CPI [Headline])			
Geographic # ← indices runs on	CPI for primary # ← urban areas	del runs on	
	CPI for rural # ← areas <sup>1</sup> runs on		
	CPI per province uc	Western Cape	
		Eastern Cape	
		Northern Cape	
		Free State	
		KwaZulu - Natal	join
		North West	
		Gauteng	
		Mpumalanga	
		Limpopo	runs on

≠

1 / rural CPI is compiled using data from rural and urban # runs on ←

urban  
 areas in accordance with / purchasing patterns of rural residents. sp stet

QUESTION 2: TABULAR STATEMENT

CONTINUED

runs on

bold	weight	Index (December 2012 = 100)			% change	in full
		Aug [2013]	Sep [2012]	Sep [2013]	Sep 2013 [vs. [Aug 2013]	Sep 2013 [vs. [Sep 2012]
	100.0	104.3	98.9	104.8	0.5	6.0
	61.90	104.4	99.0	104.9	0.5	6.0
	17.61	104.0	98.3	104.5	0.5	5.8
	15.55	103.9	98.8	103.7	0.8	6.0
	8.12	103.5	98.7	104.2	5.6	0.7
	1.57	104.0	98.6	104.4	0.4	5.9
	5.12	104.0	98.4	104.5	0.5	6.2
	15.33	104.0	98.7	104.4	0.4	5.8
	5.59	103.5	99.1	104.0	0.5	4.9
	36.97	104.6	99.0	105.0	0.4	6.1
	5.69	103.6	98.7	104.3	0.7	5.7
	6.06	104.4	98.5	104.7	0.3	6.3

trs

runs on

move

<b>QUESTION 3: PAMPHLET</b>	
<b>TIME: 25 minutes</b>	<b>MARKS: 40</b>
<b>MARGINS:</b> <b>LEFT: 1.27 cm/0.5"</b> <b>RIGHT: 1.27 cm/0.5"</b> <b>LINE SPACING: Single (1)</b> <b>(Except where indicated otherwise)</b>	<b>PAPER: A4 Landscape</b> <b>HYPHENATION: Yes</b> <b>JUSTIFICATION: As indicated</b> <b>FONT: Courier New 12 (CN12)</b>
1. Key in your examination number, the question number and your station/ computer number. 2. Take all proofreading signs into consideration. 3. Proofread, save and print the document as Q3. 4. Put the printout in your cover.	

1 Landscape 1/4	2 Portrait 1/4	3 Portrait 1/4	4 Portrait 1/4
-----------------------	----------------------	----------------------	----------------------

3 insert as indicated

You can reduce your risk of cancer by adopting a healthy lifestyle. uc, italics

≡

Here are some important guidelines: bold

≡

- quit smoking / - / smoking is related to / development / #  
of around twenty nine diseases. use figures

≡

- Eat more fruit, fresh vegetables and fish and less salt, # ← trs  
meat and animal fats. runs on

≡

- Drink every day lots of fresh, clean water. stet

1 insert as indicated and centre horizontally and vertically

New Hope SA sp caps, bold, del } s/s  
Cancer Week 2014 uc, bold }

≡

Your cancer association uc, italics

≡

committed to making a significant contribution to / } s/s

[development of a healthy and society] caring trs

4 insert as indicated

Your help in the fight against cancer is vital. italics, uc

≡

You can make a difference by bold

≡

contribution  
making a ~~donation~~; stet

≡

registering as a volunteer;

≡

ensuring that you are well - informed on cancer

issues, including warning signs;

≡

supporting \ research programmes; hour

≡

leaving a legacy in your will for the benefit of CANSA.

becoming a member of cansa; uc

≡ move

join

insert  
any bullets

2 insert as indicated

Cancer week is an programme annual of / Cancer uc trs  
Association.

≠

[Contact your local branch of / Cancer Association and make a NP u/line  
difference in your community. sp

≠

Remember: With all forms of cancer, / earlier it is detected, the NP bold  
greater your chance of full recovery.

**QUESTION 4: FLOW CHART****TIME: 25 minutes****MARKS: 40****MARGINS:****LEFT: 2.54 cm/1"****RIGHT: 2.54 cm/1"****LINE SPACING: Single (1)****(Except where indicated otherwise)****PAPER: A4 Portrait****HYPHENATION: Yes****JUSTIFICATION: As indicated****FONT: Courier New 12 (CN12)****(except flow chart)**

1. Key in your examination number, the question number and your station/ computer number.
2. Take all proofreading signs into consideration.
3. Key in as indicated.
4. Create a flow chart.
5. Proofread, save and print the document as Q4.
6. Put the printout in your cover.

→ move

≡

By ~~the~~ end of June uc, bold, del

Resourcing / executive structure uc

≡

Ipcore wealth insurance - integration process uc, bold, centre

\*insert flow chart here

By end of July uc, bold

Mapping functions for alignment purposes for wealth & all in full

ipcore wealth executive Management. / following # uc runs on

remain unchanged:

≡  
Areas

• Location stet

• Targets/focus areas

• Bau reporting structures } trs  
uc

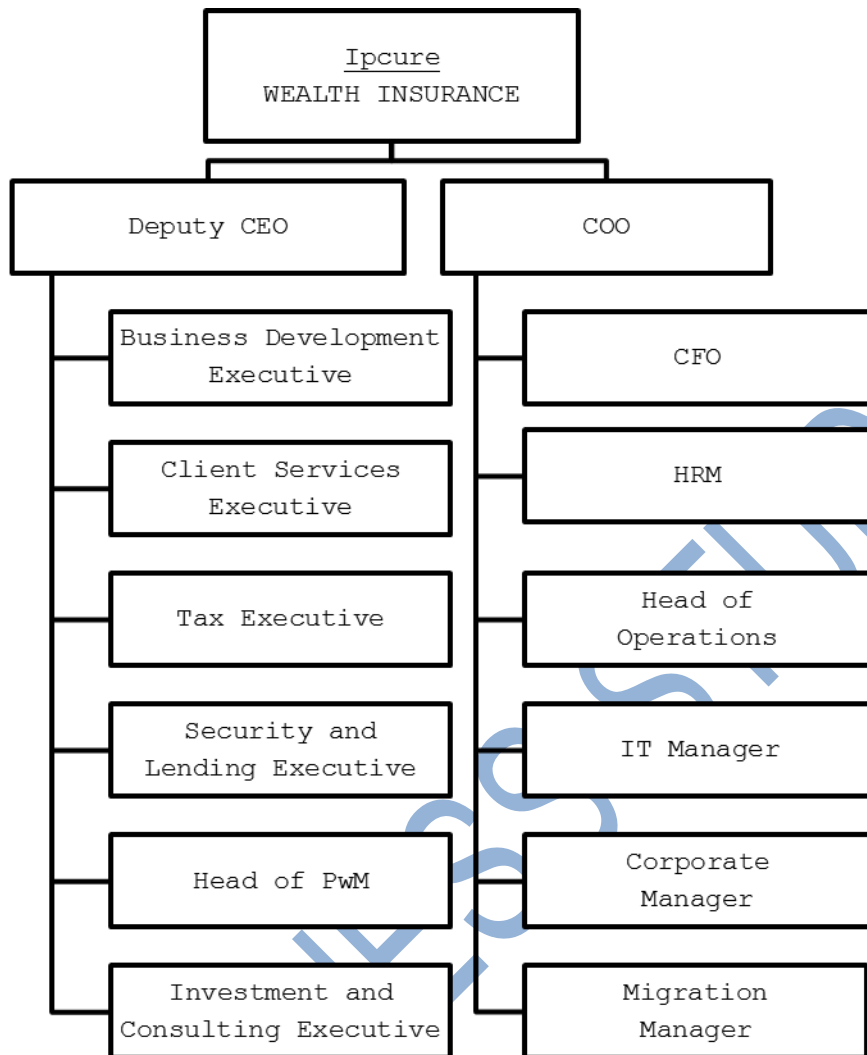
≡

Refining and development of / following structure levels

insert a page break

QUESTION 4: FLOW CHART

CONTINUED



sp caps, u/line

\*insert flow chart where indicated

≠



**QUESTION 4: FLOW CHART****CONTINUED**

BY END OF AUGUST      **bold**      [Mapping all functions for alignment purposes for Wealth and IPCURE Wealth Executive Management. / following remain un changed:      *join*

≠

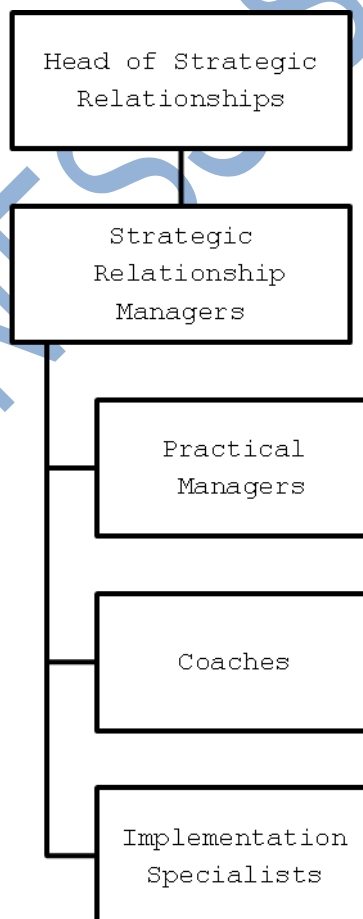
- Location
- BAU reporting structures
- Targets/focus areas

≠

Refining and development of / following struktur levels      *sp*

≠

Integration Discussions Coordinated By / Various  
Wealth Functional Executive Managers      *uc, italics, centre*



*move*

≠

**QUESTION 5: FINANCIAL STATEMENT****TIME: 25 minutes****MARKS: 40****MARGINS:****LEFT: 1.27 cm/0.5"****RIGHT: 1.27 cm/0.5"****LINE SPACING: Single (1)****(Except where indicated otherwise)****PAPER: A4 Portrait****JUSTIFICATION: Left****FONT: Courier New 12 (CN12)****(Except where indicated otherwise)**

1. Key in your examination number, the question number and your station/ computer number.
2. Take all proofreading signs into consideration.
3. Key in as indicated.
4. Proofread, save and print the document as Q5.
5. Put the printout in your cover.

Bestos Relief Trust

CN16, sp caps, bold

≠

Statement of comprehensive income

CN 14, u/line

For / year ended 28 February 2014

italics

≠

/ financial statements reflect / financial position of / trust as at

28/2/2014 and / results of its activities for / year ended

in full

28 February 2014.

≠

≠

Income uc

≠

Interest received

Dividends received spNet gain in fair value of financial Iassetsat fair value through I profit or loss(Loss)/profit on ~~the~~ disposal of # ← del

investments

runs on

Less: Portfolio fees (including costs)

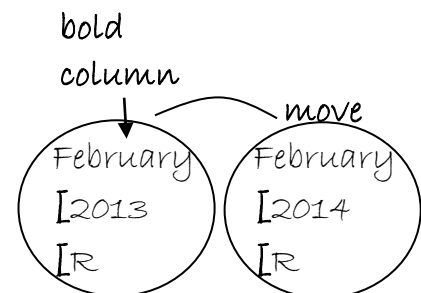
≠

Sundry income

uc

≠

Notes



25679

37429

1

15000

21270

2

2782

2022

3

27443

10229

-18000

5470

-1538

-1561

trs 1375

1189

**QUESTION 5: FINANCIAL STATEMENT**

**CONTINUED**

Recoveries from Relief Bingo Trust trs

Profit on disposal of property & in full

Equipment

Adjustment for VAT claims input  
=

Expenditure  
= uc  
trs

Total income uc  
=

Total expenses administration 4

Depreciation

- office building #

- motor vehicles

- computer equipment join

- fire control equipment

- office equipment

equipment

- office furniture stet

=

INCOME/EXPENDITURE CARRIED #

FORWARD

=

(incomplete) italics

1179	1161
10	0
0	213
26868	38804
-3346	-4617
2870	4070
475	547
333	333
30	64
52	66
0	28
21	21
39	36

23522 34187

<b>QUESTION 6: AFRICAN LANGUAGE</b>		<b>MARKS: 20</b>
<b>TIME: 10 minutes</b>		
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: Double (2)</b>	<b>PAPER: A4 Portrait</b> <b>HYPHENATION: No</b> <b>JUSTIFICATION: Left</b> <b>FONT: Courier New 12 (CN12)</b>	
<ol style="list-style-type: none"> <li>1. Key in your examination number, the question number and your station/ computer number.</li> <li>2. Key in the following text exactly as it is.</li> <li>3. Do not divide the words at the end of a line, but key in the whole word on the next line.</li> <li>4. Proofread, save and print the document as Q6.</li> <li>5. Put the printout in your cover.</li> </ol>		

Metswedi yotlhe ya metsi ya tlhago e na le minerala wa foloraete o o tsenang mo dinokeng ka matlapa le mmu, mme fa go fitlhelelwa tekano magareng ga foloraete le metsi, seno se thusa go thibela go bola ga meno.

Ka gonne selekano se se siameng sa foloraete mo metsing se tiisa meno le go fokotsa go bola ga meno ka 60%, go bothlhokwa go lekanyetsa foloraete go e tlisa mo seleanong se se siameng.

Mo dikgaolong tse dingwe tsa naga ga go tlhokege go oketsa foloraete mo metsing ka gonne go setse go na le e e lekaneng mo metsing, fela mo dikgaolong tse dingwe e kwa tlase thata, mme go batlega gore e okdiwe.

# **WORD PROCESSING**

## **(SECTION B)**

**YOU HAVE TO WORK VERY FAST  
AND ACCURATELY**

		TIME	MARKS	
QUESTION 1:	MAIL MERGE	A	06 minutes	10
		B	12 minutes	20
QUESTION 2:	AFRICAN LANGUAGE	A	09 minutes	15
		B	12 minutes	20
QUESTION 3:	DISPLAY	A	09 minutes	15
		B	12 minutes	20
TOTAL		60 minutes	100	

**QUESTION 1A: MAIL MERGE****TIME: 6 minutes****MARKS: 10**

1. Create the following fields/field names.
2. Ensure that your examination number, the question number and your station/computer number appear on the printout.
3. Use Arial, Calibri or Courier New font and a font size to fit. Use landscape orientation.
4. Proofread, save and print the document as Q1A.
5. Put the printout in your cover.

FIELD NAMES	EMPLOYER 1	EMPLOYER 2
TITLE	Mr	Miss
INITIALS	AJ	R
SURNAME	Swanevelder	Kgogome
ADDRESS	PO Box 412	PO Box 503
CITY	JOHANNESBURG	WINGATE PARK
CODE	2000	0153
SALUTATION	Mr Swanevelder	Miss Kgogome
POSITION	Head of PwM	PA
CATEGORY	D4	C1
DEPARTMENT	Wealth	Administration
DATE	1 February 2014	6 January 2014

<b>QUESTION 1B: MAIL MERGE</b>		<b>MARKS: 20</b>
<b>TIME: 12 minutes</b>		
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: Single (1)</b> <b>(Unless otherwise indicated)</b>	<b>PAPER: A4 Portrait</b> <b>JUSTIFICATION: Left</b> <b>HYPHENATION: No</b> <b>FONT: Courier New 12 (CN12)</b> <b>(Unless otherwise indicated)</b>	
<ol style="list-style-type: none"><li>1. Create a macro with your examination number, the question number and your station/computer number.</li><li>2. Insert the fields/field names as indicated and key in the following text. Process according to the instructions.</li><li>3. You may use Spell Check when proofreading.</li><li>4. Proofread, save and print the document as Q1B. Put the printout in your cover.</li><li>5. Merge the documents and save as Q1C. Print the merged documents and put the printouts in your cover.</li></ol>		

Wealthy Global CN24, uc, centre, bold

≡

Tel: 011 456 6321

Fax: 011 456 6323

E-mail: wealthyglobal@gmail.com

565 Smithfield Avenue

Johannesburg uc

2001

} border

≡

insert today's date

≡

«TITLE» «INITIALS» «SURNAME»

«ADDRESS»

«CITY»

«CODE»

≡

Dear «TITLE» «SURNAME»

≡

Letter Of Appointment CN16, uc, bold

≡

I am pleased to inform you that your application for «POSITION» was successful. Your job category is «CATEGORY» and you will be appointed in the «DEPARTMENT» Department.

≡

Your date of appointment is effective from «DATE».

≡

«TITLE» «SURNAME» please confirms your acceptance of this appointment by signing this letter.

≡

Yours sincerely

≡

S Fakude CN14, uc, italics

Human Resource Manager CN16, uc, bold

≡

I, ....., accept the post by signing this letter. insert 20 leader dots

≡

Date: ..... insert 16 leader dots



<b>QUESTION 2A: AFRICAN LANGUAGE</b>		<b>MARKS: 15</b>
<b>TIME: 09 minutes</b>		
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: 1.5 (1½)</b>	<b>PAPER: A4 Portrait</b> <b>HYPHENATION: No</b> <b>JUSTIFICATION: Left</b> <b>FONT: Courier New 12 (CN12)</b>	
<ol style="list-style-type: none"> <li>1. Retrieve the macro with your examination number, the question number and your station/computer number and change the question number to Question 2A.</li> <li>2. Key in the following text exactly as it is.</li> <li>3. Proofread, save and print the document as Q2A.</li> <li>4. Put the printout in your cover.</li> </ol>		

FOLORAETE - DINTLHA

DITSHENYEGELO

MEDICAL RESEARCH COUNCIL

Go tsenya foloraete mo metsing go ja ka fa tlase ga R1 ka ngwaga. Seno ke leano le le tlhotlhwa-tlase le le teng la boitekanelo jwa meno. Molemo wa go nna le foloraete mo metsing ke gore e tlhotlhwa-tlase ga 18 go feta molora wa meno le go nna tlhotlhwa-tlase ga 61 go feta go thiba diphatlha tsa meno.

Dinaga tse dintsi di tsenya foloraete mo metsing a tsona, mme Afrika Borwa le yona e mo motlhaleng wa go dira jaaka tsone.

<b>QUESTION 2B: AFRICAN LANGUAGE</b>	
<b>TIME: 12 minutes</b>	<b>MARKS: 20</b>
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: Single (1)</b> <b>(Unless otherwise indicated)</b>	<b>PAPER: A4 Portrait</b> <b>HYPHENATION: No</b> <b>JUSTIFICATION: Left</b> <b>FONT: Courier New 12 (CN12)</b> <b>(Unless otherwise indicated)</b>
1. Retrieve the document saved as Q2A. 2. Change the question number to QUESTION 2B. 3. Process according to the instructions. 4. Proofread, save and print the document as Q2B. 5. Put the printout in your cover.	

insert a header CN 10, uc, right align  
DEPARTMENT OF HEALTH

insert a footer CN 8, centre

Depotso di ka lebiswa go: [The Director-General, Department of Health, Private  
Bag X828, Pretoria, 0001

FOLORAETE - DINTLHA<sup>1</sup>

CN24, bold, centre

insert endnote 1 with the words: Setheo sa Lefatshe sa Boitekanelo

~~MEDICAL RESEARCH COUNCIL~~ del

≠

copy from question 6

Ka gonne selekano se se siameng sa foloraete mo metsing se tiisa  
meno le go fokotsa go bola ga meno ka 60%, go bothlhokwa go  
lekanyetsa foloraete go e tlisa mo seleanong se se siameng.

≠

Mo dikgaolong tse dingwe tsa naga ga go tlhokege go oketsa  
foloraete mo metsing ka gonne go setse go na le e e lekaneng mo  
metsing, fela mo dikgaolong tse dingwe e kwa tlase thata, mme go  
batlega gore e okdiwe<sup>1</sup>. Insert footnote 1 with the words:

Setlhopha sa Tlhokomelo ya Tikologo

≠

create two equal columns

DITSHENYEGELO CN16, bold

‡

change font size in column 1 to  
CN10

Go tsenya foloraete mo metsing go ja ka fa tlase ga R1 ka ngwaga. Seno ke leano le le tlhotlhwa-tlase le le teng la boitekanelo jwa meno. Molemo wa go nna le foloraete mo metsing ke gore e tlhotlhwa-tlase ga 18 go feta molora wa meno le go nna tlhotlhwa-tlase ga 61 go feta go thiba diphatlha tsa meno.

Dinaga tse dintsi di tsenya foloraete mo metsing a tsona, mme Afrika Borwa le yona e mo motlhaleng wa go dira jaaka tsone.

‡

cancel columns

insert

Batho ba ba ntseng ba nwa netsi a a nang le selekano se se siameng sa foloraete mo dingwageng tse di fetileng gab a supe ditlamorago tse di kotsi.

insert as indicated

METSI A A TSENTSWENG

FOLORAETE GO RAYA GO RE<sup>2</sup>:

CN16, bold, insert footnote 2

with the words:

Foramo ya Bosetshaba ya Meno

‡

• go fokotsega ga go bola ga meno;

‡

• ditefo tse di mmalwanyana tsa melato ya meno;

‡

• meno a a lebegang a itekanetse;

‡

• matshwenyego a mannye a go bona ngaka ya meno ka ntlha ya gore tlhokomelo ya meno e tla be e se e tlhakatlhakaneng thata. ~~Lekgotla la Patlisiso la Bongaka~~ del

<b>QUESTION 3A: DISPLAY</b>		<b>MARKS: 15</b>
<b>TIME: 09 minutes</b>		
<b>MARGINS:</b> <b>LEFT: 2.54 cm (1")</b> <b>RIGHT: 2.54 cm (1")</b> <b>LINE SPACING: Double (2)</b>	<b>PAPER: A4 Portrait</b> <b>HYPHENATION: No</b> <b>JUSTIFICATION: Left</b> <b>FONT: Courier New 12 (CN12)</b>	
<ol style="list-style-type: none"><li>1. Retrieve the macro with your examination number, the question number and your station/computer number and change the question number to Question 3A.</li><li>2. Proofread, save and print the document as Q3A.</li><li>3. You may use Spell Check when proofreading.</li><li>4. Put the printout in your cover.</li></ol>		

November is Diabetes month and we are awarding double bonus points for blood glucose tests to support early detection and prevention.

With numbers growing by the day, there are about one million South Africans with diabetes. There are different types of diabetes, with type 1 and 2 being the main ones.

There are different factors that play a role in developing type 2 diabetes. Here are some factors that can increase your risk:

Genetics

Ageing

Waist

Obesity

Lack of exercise

<b>QUESTION 3B: DISPLAY</b>	
<b>TIME: 12 minutes</b>	<b>MARKS: 20</b>
<b>MARGINS:</b> <b>LEFT: 1.27 cm (0.5")</b> <b>RIGHT: 1.27 cm (0.5")</b> <b>LINE SPACING: Single (1)</b> <b>(Unless otherwise indicated)</b>	<b>PAPER: A5 Portrait</b> <b>HYPHENTATION: Yes</b> <b>JUSTIFICATION: Full (Justify)</b> <b>FONT: Courier New 12 (CN12)</b> <b>(Unless otherwise indicated)</b>
1. Retrieve the document saved as QUESTION 3A. 2. Change the question number to QUESTION 3B. 3. Process according to the instructions. 4. Proofread, save and print the document as Q3B. 5. Put the printout in your cover.	

Insert a header, centred, CN10, uc, bold: Blood Glucose Test

Insert footnote 1 and 2 where indicated:

- <sup>1</sup> Type 1 diabetes - the body is unable to produce insulin
- <sup>2</sup> Type 2 diabetes - the body produces insulin, but cannot respond to it effectively

Insert endnote i where indicated: 2500 bonus points

Insert a footer, CN8, centred, bold, u/line:

Take action to detect type 2 diabetes early

Insert a page border

Number the pages at the bottom, right as page 3 and 4

Insert the main heading, CN20, bold, ital: Bonus Wellness Day

‡

November is Diabetes month and we are awarding double bold

insert endnote 1

bonus points<sup>i</sup> for blood glucose tests to support bold

early detection and prevention.

‡

With numbers growing by the day, there are about one million South Africans with diabetes. There are different types

insert footnote 1 and 2

of diabetes, with type 1<sup>1</sup> and 2<sup>2</sup> being the main ones.

‡

There are different factors that play a role in developing type 2 diabetes. Here are some factors that can increase your risk:

Insert a page break

Genetics u/line

There is a 40% greater risk if a parent or grandparent has it.

≠

Ageing u/line

It develops as you age.

‡

Waist u/line

Tending to carry extra weight around your belly is a great risk factor.

≠

Obesity u/line

Overweight and obesity increases your risk.

≠

Lack of exercise u/line

Inactivity can increase your risk for diabetes.